

Exhorter:	Date:
Church:	Service: __ __ : __ __ <input type="checkbox"/> AM <input type="checkbox"/> PM

## **EXHORTATION EVALUATION**

Return to:

Rev. Angelo Contreras / Escondido URC  
1864 North Broadway  
Escondido, CA 92026

**Evaluator**

<b>Age:</b>	<b>Sex:</b>	<b>Marital Status:</b>
<b>Occupation:</b>		

**Evaluator:** Please be as specific and complete as possible in your evaluation. You may attach additional pages if you desire. The exhorter will review this form with Rev. Contreras and with Field Education Director of Westminster Seminary in California in order to help him develop his gifts for preaching and leading in worship. Your honest and thoughtful evaluation is extremely valuable in this process.

**Please mark one box  
(per line)  
for your assessment.**

Scripture Text:		Strongly Agree	Agree	Disagree	Strongly Disagree
Sermon Title:					
<b>Service</b>	The exhorter <b>led the worship service</b> confidently and pastorally.				
	The <b>service flowed smoothly</b> without excessive explanation.				
	The exhorter's <b>reading of Scripture</b> etc. was clear and expressive.				
	The <b>congregational prayer</b> was meaningful to the congregation.				
	He had <b>no distracting mannerisms or "habits"</b> . If you "disagree", please comment: _____				
<b>Sermon</b>	The sermon was <b>easy to follow</b> .				
	The preaching text or Lord's Day Catechism was <b>adequately explained</b> . If a Catechism sermon: what Lord's Day? _____				
	The sermon <b>presented the good news</b> of Jesus Christ.				
	The exhorter's <b>posture, gestures, facial expression, and eye contact</b> were appropriate. Specify any problems: _____				

Continued on other side

Sermon	State in <b>one sentence</b> the <b>message</b> presented in the sermon:																			
	List the <b>main points</b> of the sermon as you <b>remember</b> them:																			
	Mention one or two <b>illustrations</b> the exhorter used effectively:																			
	Mention one way God's Word was applied to <b>your life</b> :																			
	Mention ways the exhorter demonstrated pastoral awareness of various <b>age groups</b> in attendance:																			
	Describe the exhorter's <b>voice</b> : <input type="checkbox"/> pleasant <input type="checkbox"/> harsh <input type="checkbox"/> too soft <input type="checkbox"/> too loud <input type="checkbox"/> satisfactory																			
	Check all the words that <b>describe</b> the sermon: <table border="0"> <tr> <td><input type="checkbox"/> dull</td> <td><input type="checkbox"/> enthusiastic</td> <td><input type="checkbox"/> inspiring</td> <td><input type="checkbox"/> boring</td> <td><input type="checkbox"/> interesting</td> </tr> <tr> <td><input type="checkbox"/> concrete</td> <td><input type="checkbox"/> abstract</td> <td><input type="checkbox"/> timid</td> <td><input type="checkbox"/> colorful</td> <td><input type="checkbox"/> bland</td> </tr> <tr> <td><input type="checkbox"/> too difficult</td> <td><input type="checkbox"/> comforting</td> <td><input type="checkbox"/> clear</td> <td><input type="checkbox"/> vague</td> <td><input type="checkbox"/> too simple</td> </tr> <tr> <td></td> <td></td> <td><input type="checkbox"/> distressing</td> <td colspan="2"><input type="checkbox"/> other, specify: _____</td> </tr> </table>	<input type="checkbox"/> dull	<input type="checkbox"/> enthusiastic	<input type="checkbox"/> inspiring	<input type="checkbox"/> boring	<input type="checkbox"/> interesting	<input type="checkbox"/> concrete	<input type="checkbox"/> abstract	<input type="checkbox"/> timid	<input type="checkbox"/> colorful	<input type="checkbox"/> bland	<input type="checkbox"/> too difficult	<input type="checkbox"/> comforting	<input type="checkbox"/> clear	<input type="checkbox"/> vague	<input type="checkbox"/> too simple			<input type="checkbox"/> distressing	<input type="checkbox"/> other, specify: _____
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Comments	What would you have him <b>do differently</b> to improve his preaching and leadership in worship?																			
	How could he <b>improve</b> his delivery and preaching "style"?																			
	What did he do <b>particularly well</b> in the worship service?																			

Thank you